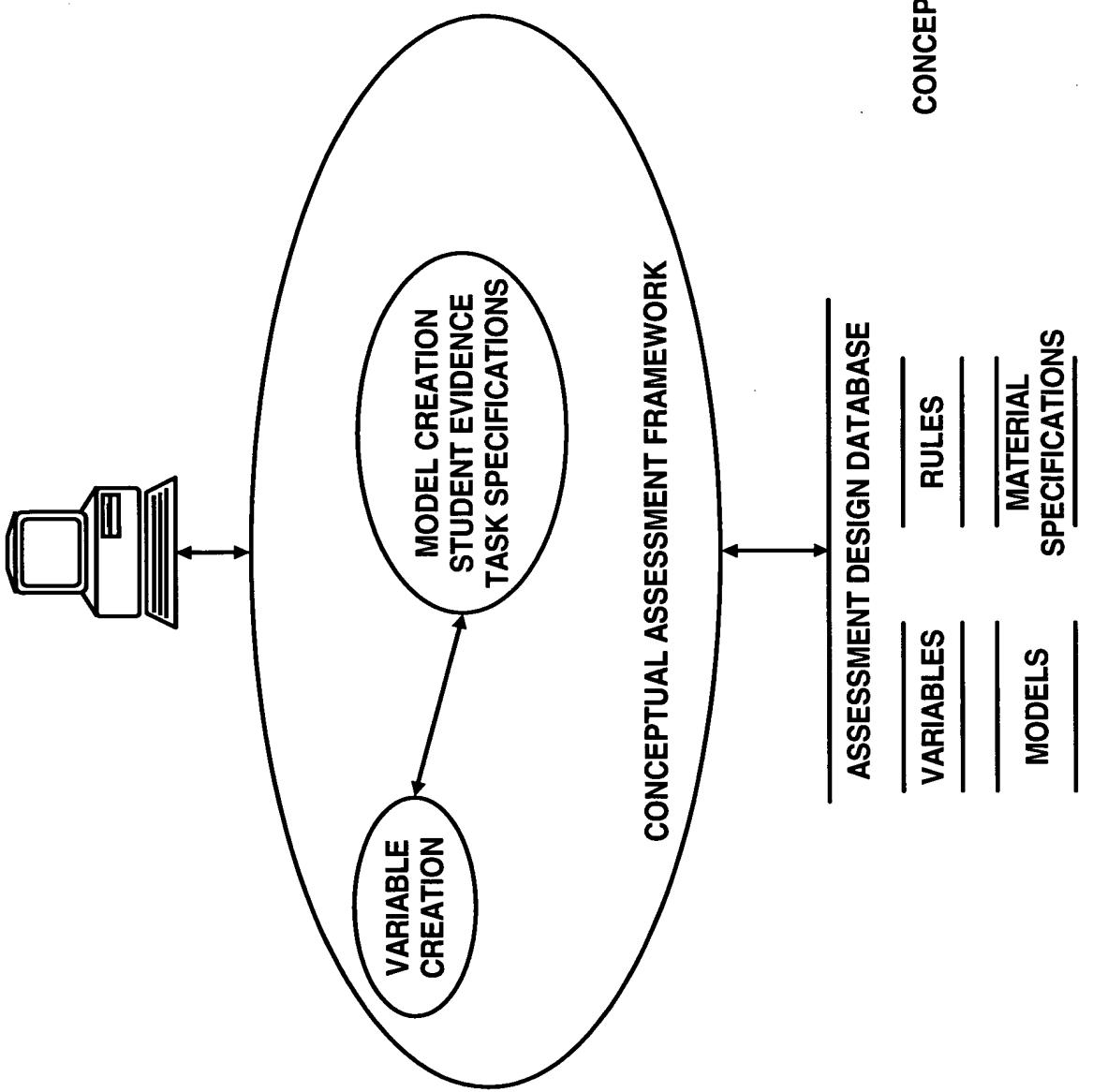


FIG 4

CONCEPTUAL ASSESSMENT FRAMEWORK

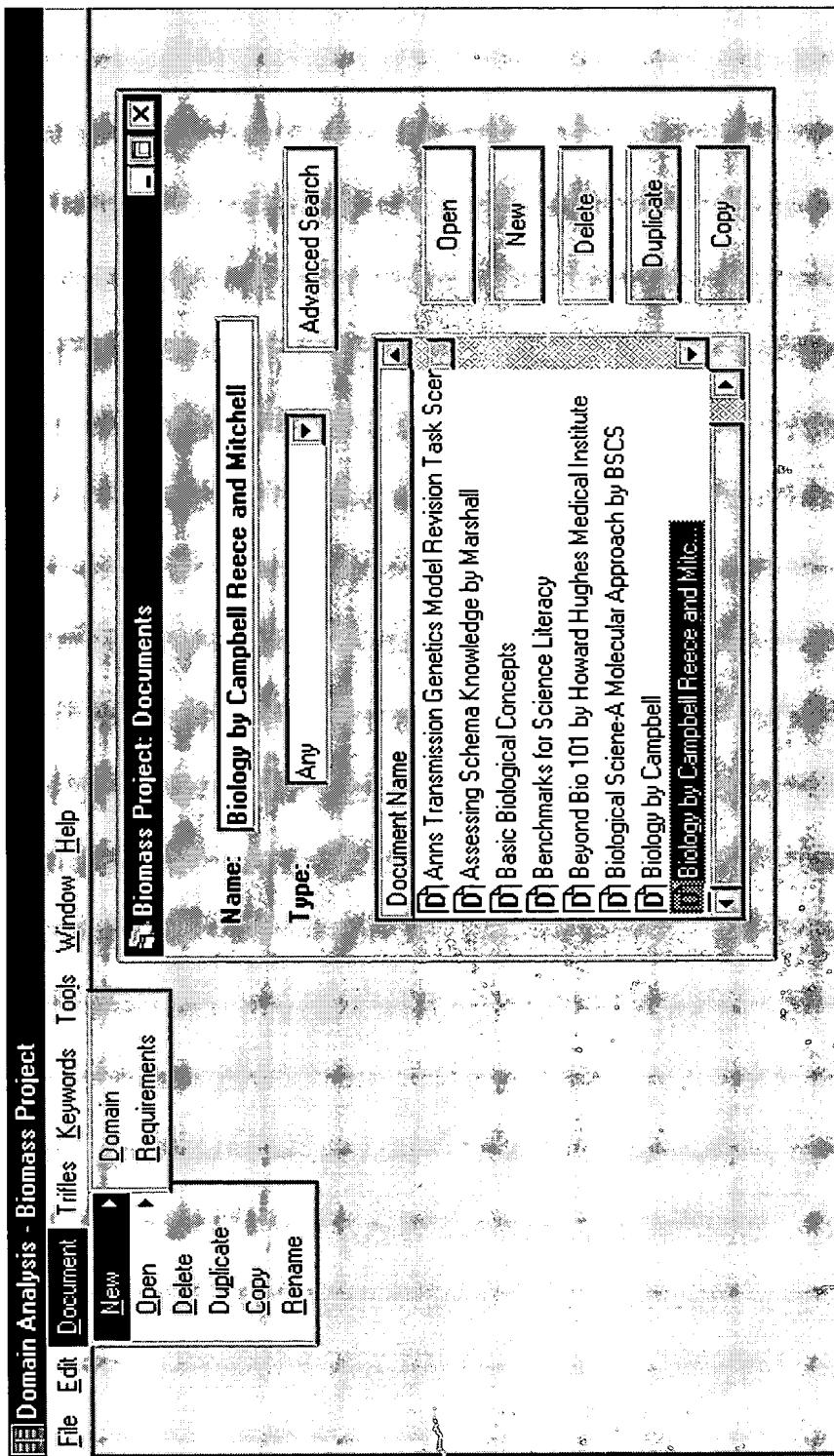


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DOCUMENT MANAGEMENT FORM

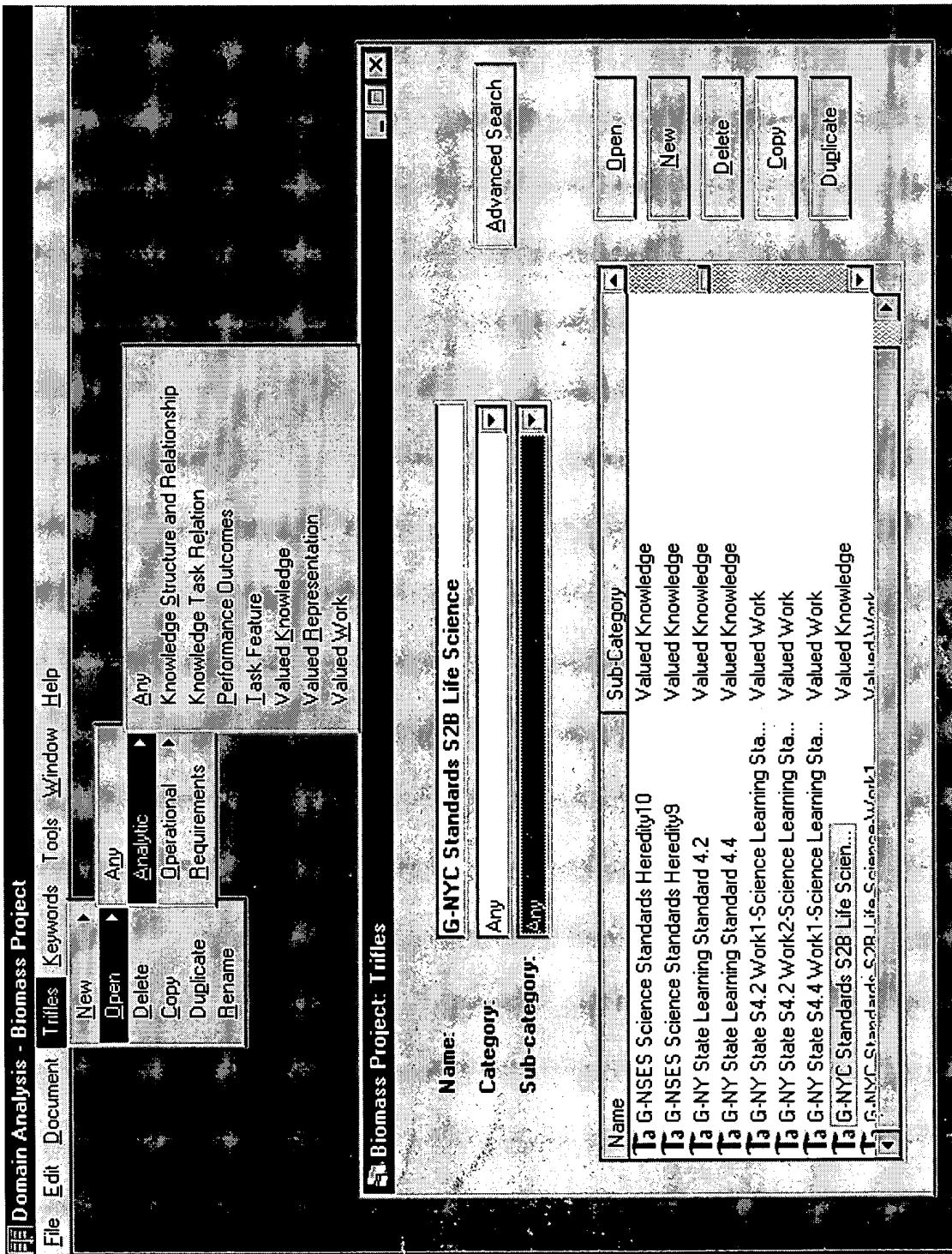
FIG 5

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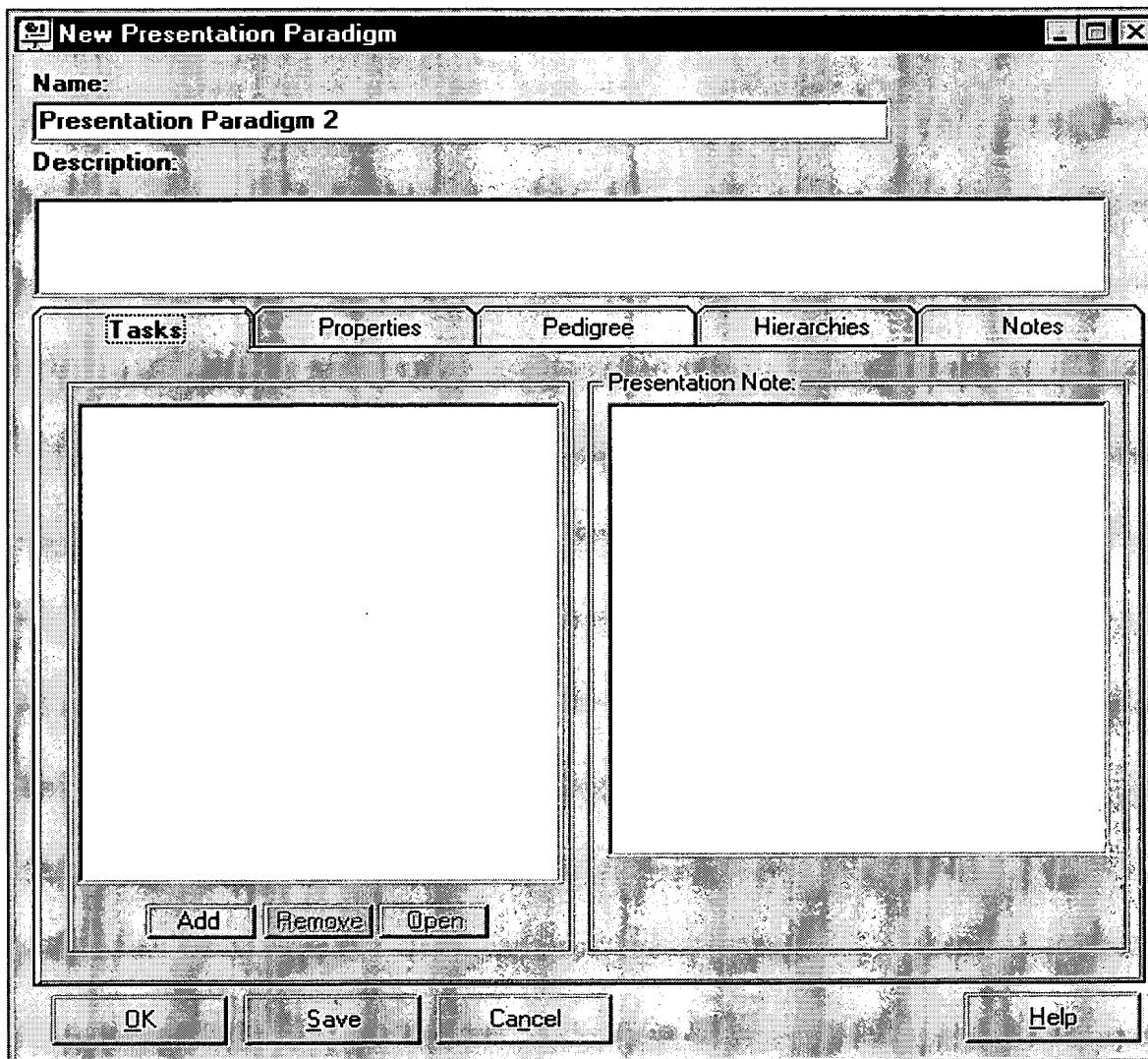
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TRIFLE MANAGEMENT FORM

FIG 6



## PRESENTATION PARADIGM

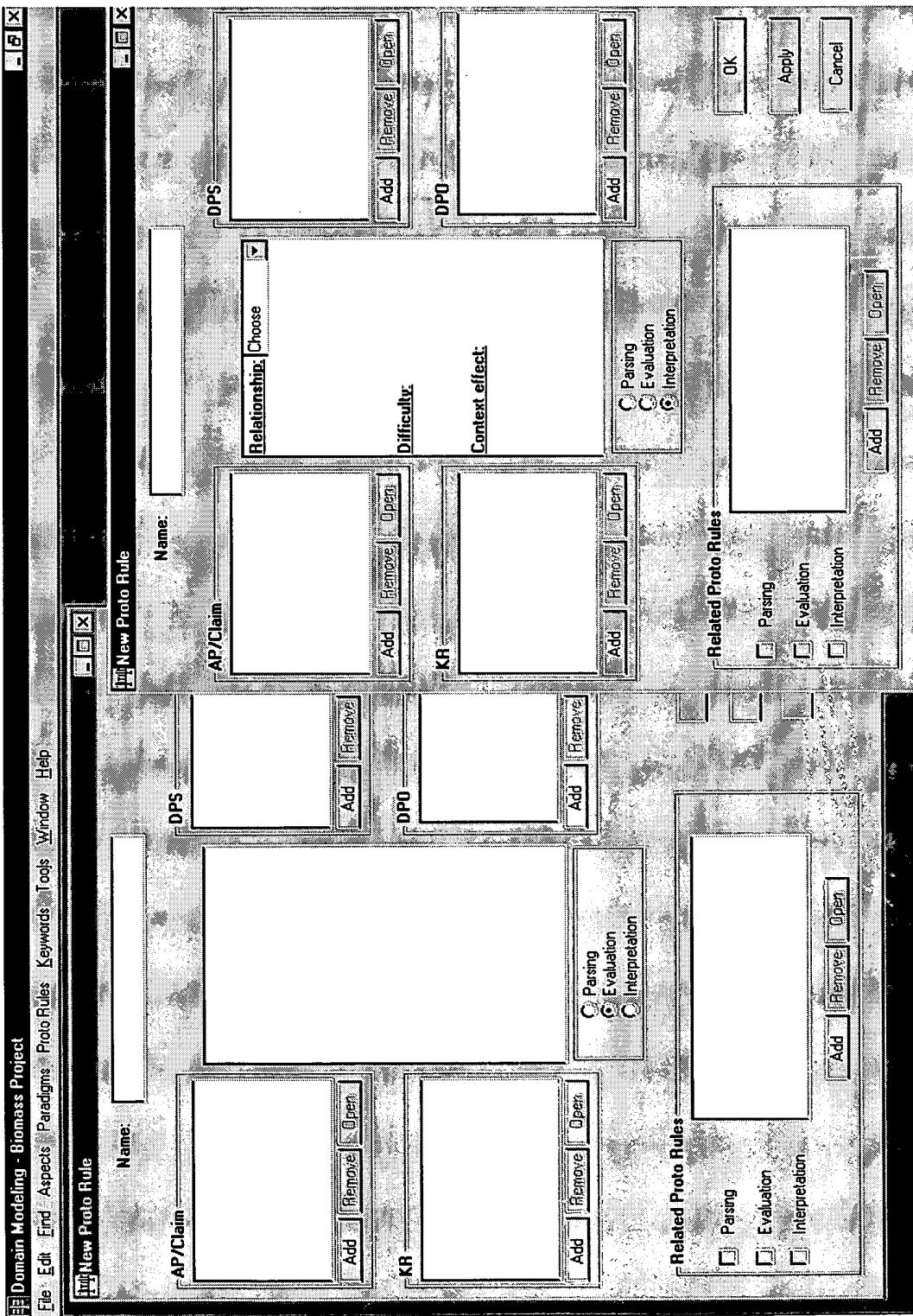
**FIG 7**

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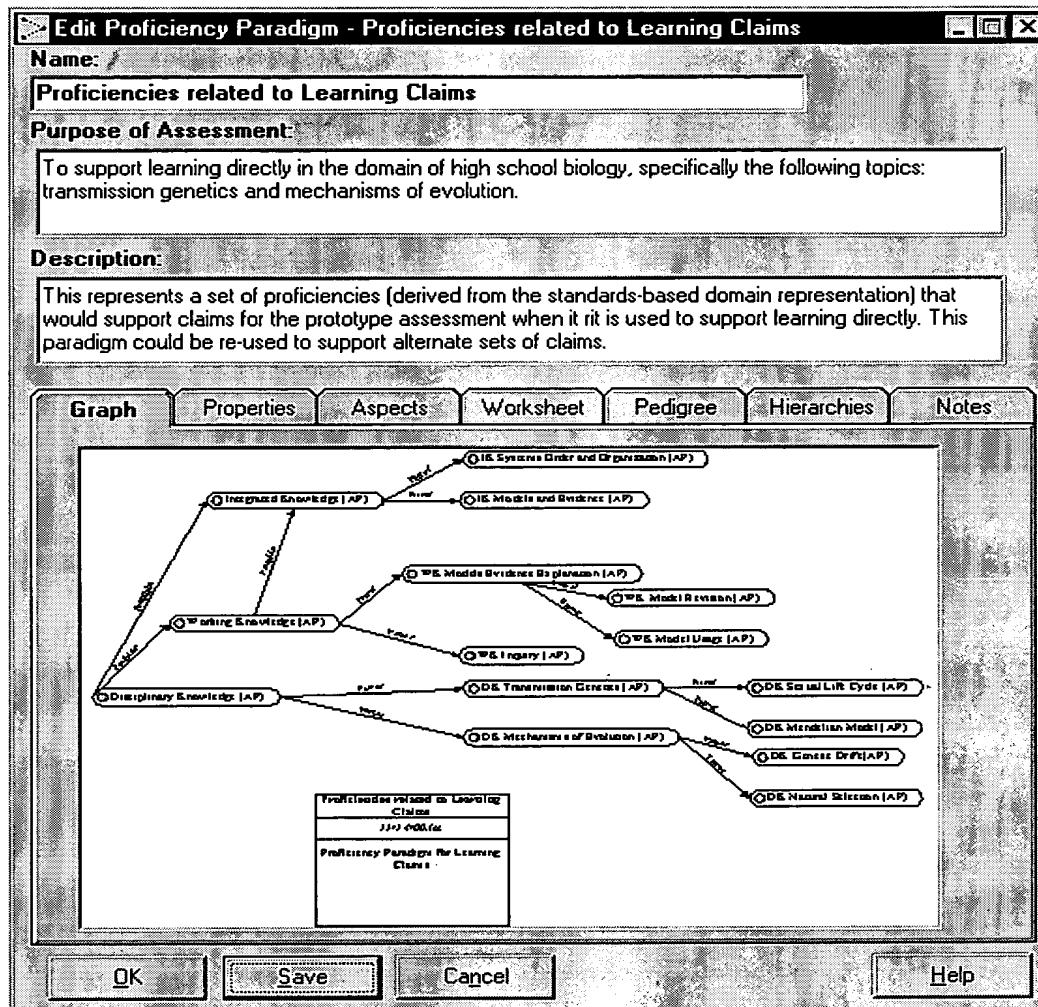
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PROTO RULES



## PROFICIENCY PARADIGM

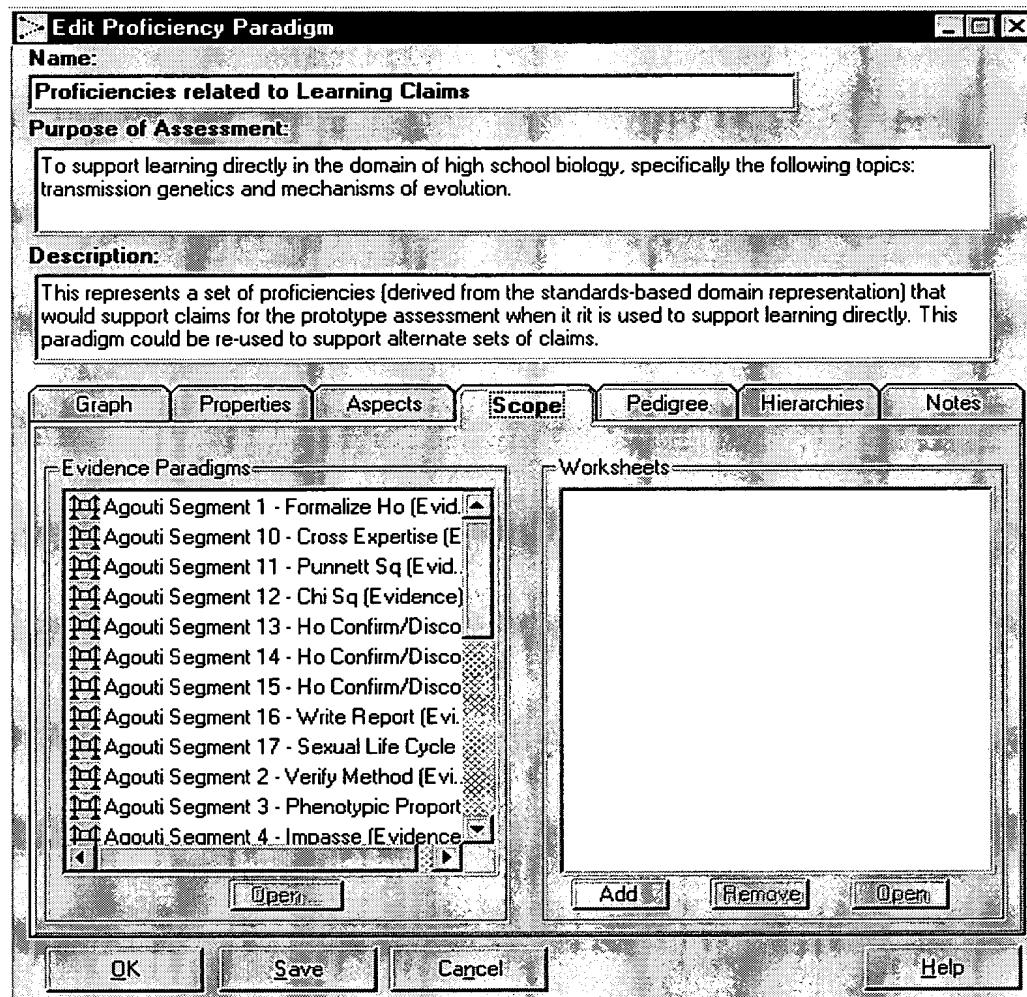
FIG 9A

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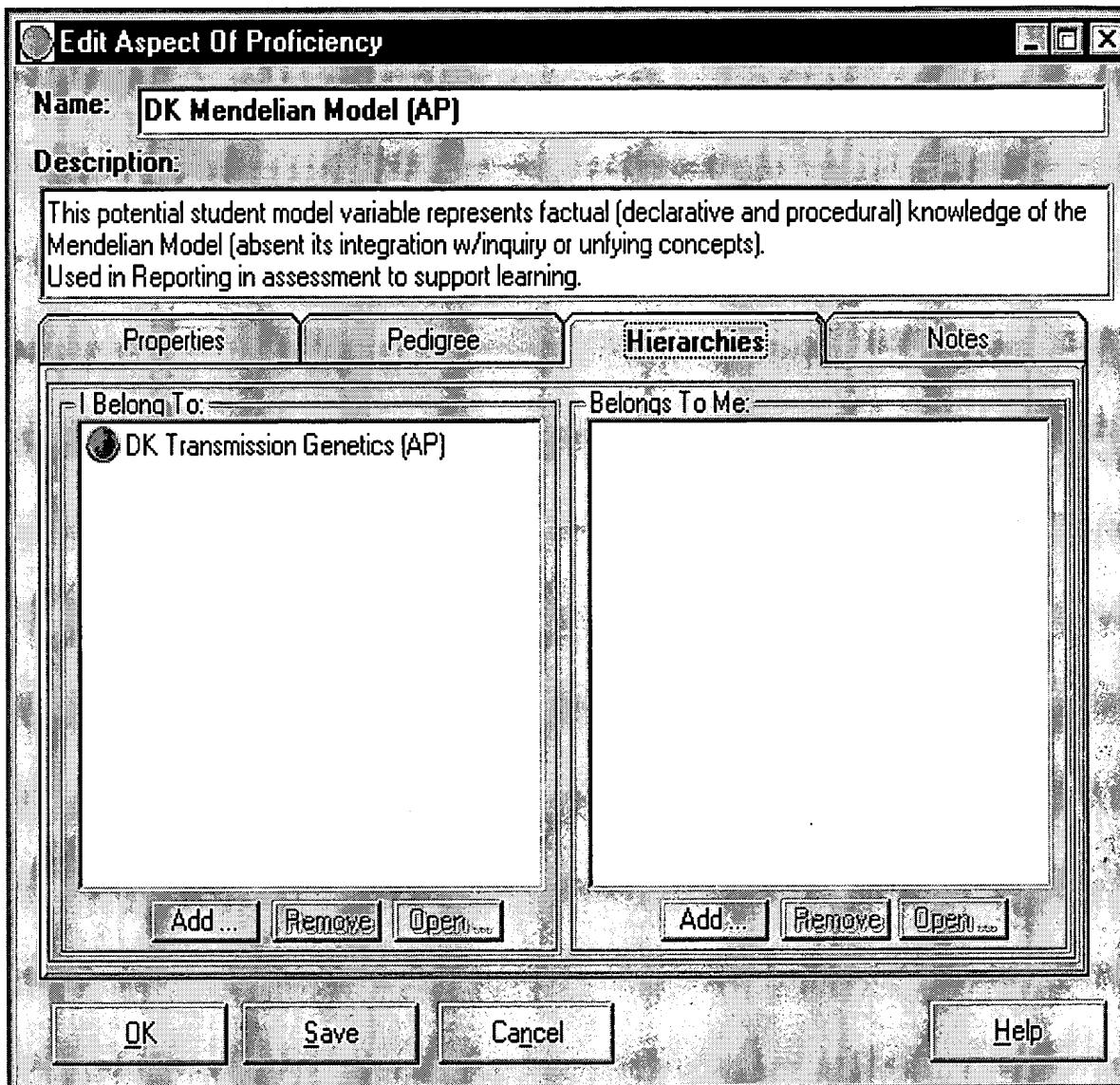
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**PROFICIENCY PARADIGM**

***FIG 9B***



**AN EXAMPLE OF AN ASPECT OF PROFICIENCY**

**FIG 9C**

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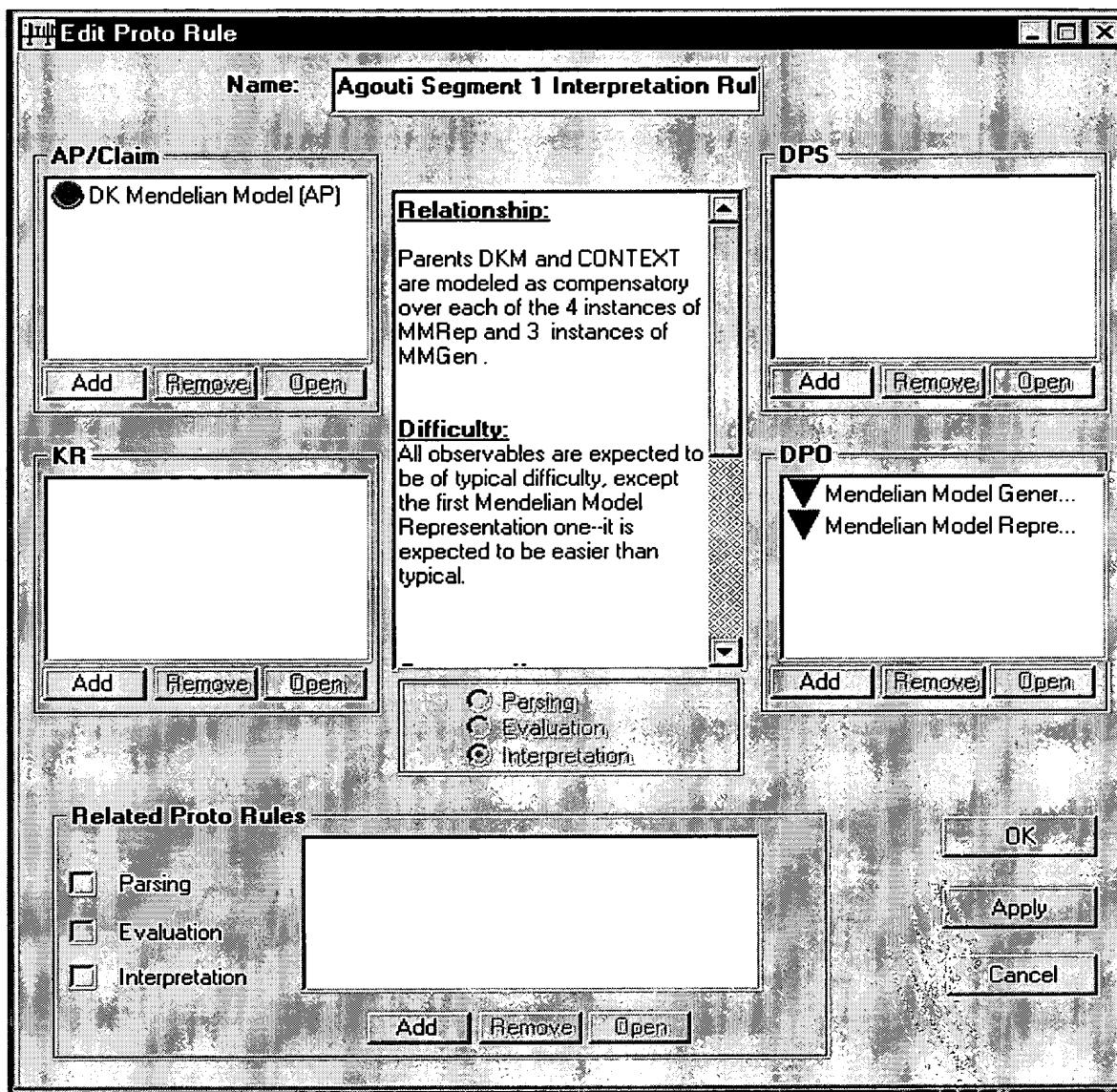
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Edit Descriptor Of Performance Outcomes And Behavior	
<p><b>Name:</b> <input type="text" value="Data Organization - Scoring Obs"/></p> <p><b>Description:</b> This describes possible outcomes for organizing data so that it can be interpreted.</p> <p><b>Possible Values:</b></p> <p><input type="button" value="Add"/></p> <p>Effective data organization Somewhat effective data organization Ineffective data organization</p>	<p><b>Name:</b> <input type="text" value="Data/Model Relationships - Scoring Obs"/></p> <p><b>Description:</b> This describes possible outcomes in relating patterns of data to particular models</p> <p><b>Possible Values:</b></p> <p><input type="button" value="Add"/></p> <p>Data and model(s) related appropriately Data and model(s) related somewhat appropriately Data and model(s) not related</p>
<p><b>Properties</b></p> <p><input type="button" value="Pedigree"/></p> <p><input type="button" value="Hierarchies"/></p> <p><input type="button" value="Notes"/></p>	<p><b>Properties</b></p> <p><input type="button" value="Pedigree"/></p> <p><input type="button" value="Hierarchies"/></p> <p><input type="button" value="Notes"/></p>
<p><b>Keywords:</b></p> <p><input type="button" value="Add ..."/></p> <p><input type="button" value="Remove"/></p> <p><input type="button" value="OK"/></p> <p><input type="button" value="Save"/></p> <p><input type="button" value="Cancel"/></p>	<p><b>Keywords:</b></p> <p><input type="button" value="Add ..."/></p> <p><input type="button" value="Remove"/></p> <p><input type="button" value="OK"/></p> <p><input type="button" value="Save"/></p> <p><input type="button" value="Cancel"/></p>
<p><b>Roles:</b></p> <p><input checked="" type="checkbox"/> Observable</p> <p><input type="checkbox"/> Consolidation</p>	<p><b>Roles:</b></p> <p><input checked="" type="checkbox"/> Observable</p> <p><input type="checkbox"/> Consolidation</p>
<p><input type="button" value="Help"/></p>	<p><input type="button" value="Help"/></p>

**EXAMPLES OF DESCRIPTORS OF PERFORMANCE OUTCOMES / BEHAVIORS**

**FIG 10**



AN EXAMPLE INTERPRETATION PROTO RULE

FIG 11

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**Edit Task Paradigm**

**Name:** Agouti Segment 1 - Formalize Ho [Task]

**Description:** This paradigm describes task segment 1 of the agouti mouse scenario. This segment is focused on knowledge related to the Mendelian Model and its representation, as well as investigative technique.

**Stimulus** **Response** **Scope** **Properties** **Pedigree** **Hierarchies** **Notes**

**KR**

**Stimulus Notes:** and investigative knowledge probes which are presented as means for interpreting these data. Population Summary Cross Table is both stimulus and response.

**DPS**

Show Category: All

**Knowledge Level:**

- Number of Genes Determining Characteristic of Interest
- Organism
- Prototype Domain
- Transmission Genetics
- Transmission Genetics Models

Add... Remove Open... View As: Tree List Roles of Selected DPS: DES Edit Roles...

**OK** **Cancel** **Save** **Help**

**Select A Role**

Difficulty  Evidence Focus  Task Selection  Interpreting Proficiency  Realism  Response Target  Dynamic Simulator Setting

**OK** **Cancel**

**EXAMPLE ROLES OF DESCRIPTORS OF PERFORMANCE SITUATIONS IN A TASK PARADIGM**

**FIG 12**

**Edit Task Skeleton**

**Name:** Agouti Segment 1 - Formalize Ho (Task)TS1

**Paradigm Name:** Agouti Segment 1 - Formalize Ho (Task)

**Description:** This paradigm describes task segment 1 of the agouti mouse scenario. This segment is focused on knowledge related to the Mendelian Model and its representation, as well as investigative technique.

**Stimulus Notes:** The primary stimulus material for this task is the Population Summary Cross Table. In this version it contains Jose's original crosses and results.

**KR:**

- MOI Standard Text Form
- MOI Symbol Tool Box
- Population Attribute Table
- Population Summary Cr...
- Text Prompt(s)

**DPS:**

Show Category: All

- Domain Topic Requirement \* Transmission genetics
- Knowledge Level \* Working
- Number of Genes Determining Characteristic of Interest \* one
- Organism \* real mammal
- Prototype Domain \* biology
- Transmission Genetics \* mode of inheritance

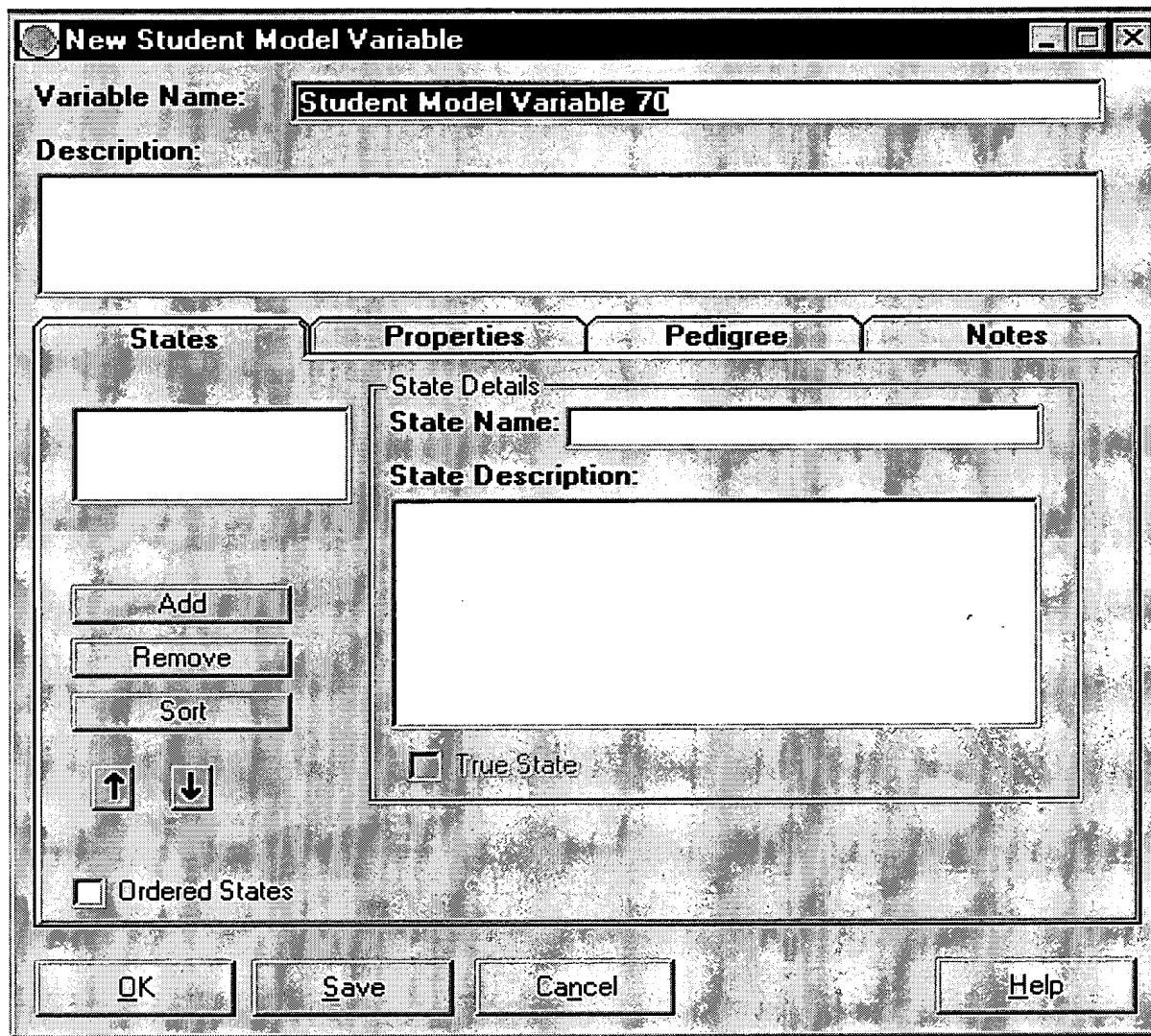
View As:

- Tree
- List

**Roles of Selected DPS:**

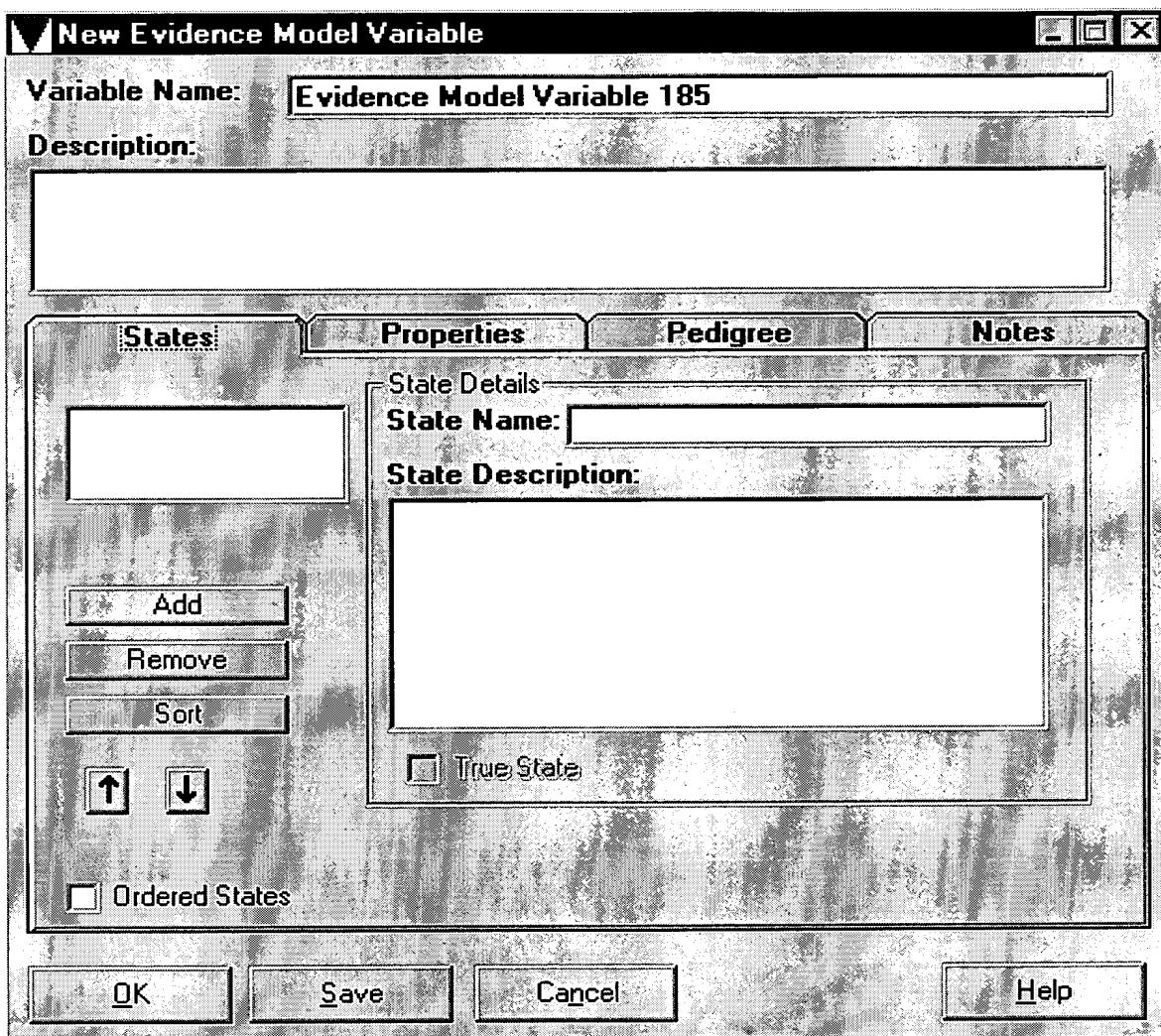
**Buttons:** Save, Cancel, OK, Help

**FIG 13**



**STUDENT MODEL VARIABLE**

**FIG 14**



**EVIDENCE MODEL VARIABLE**

**FIG 15**

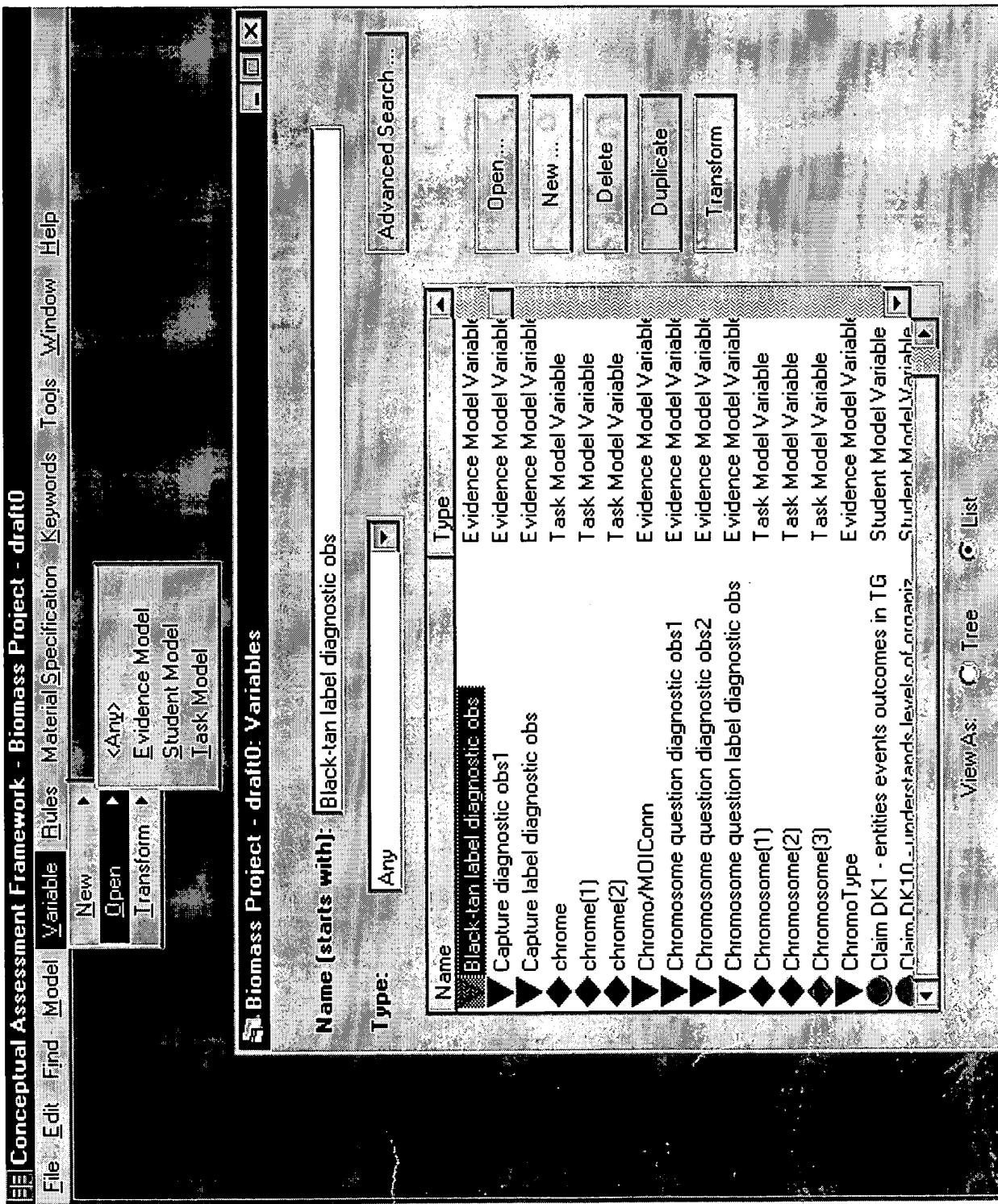
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FIG 16



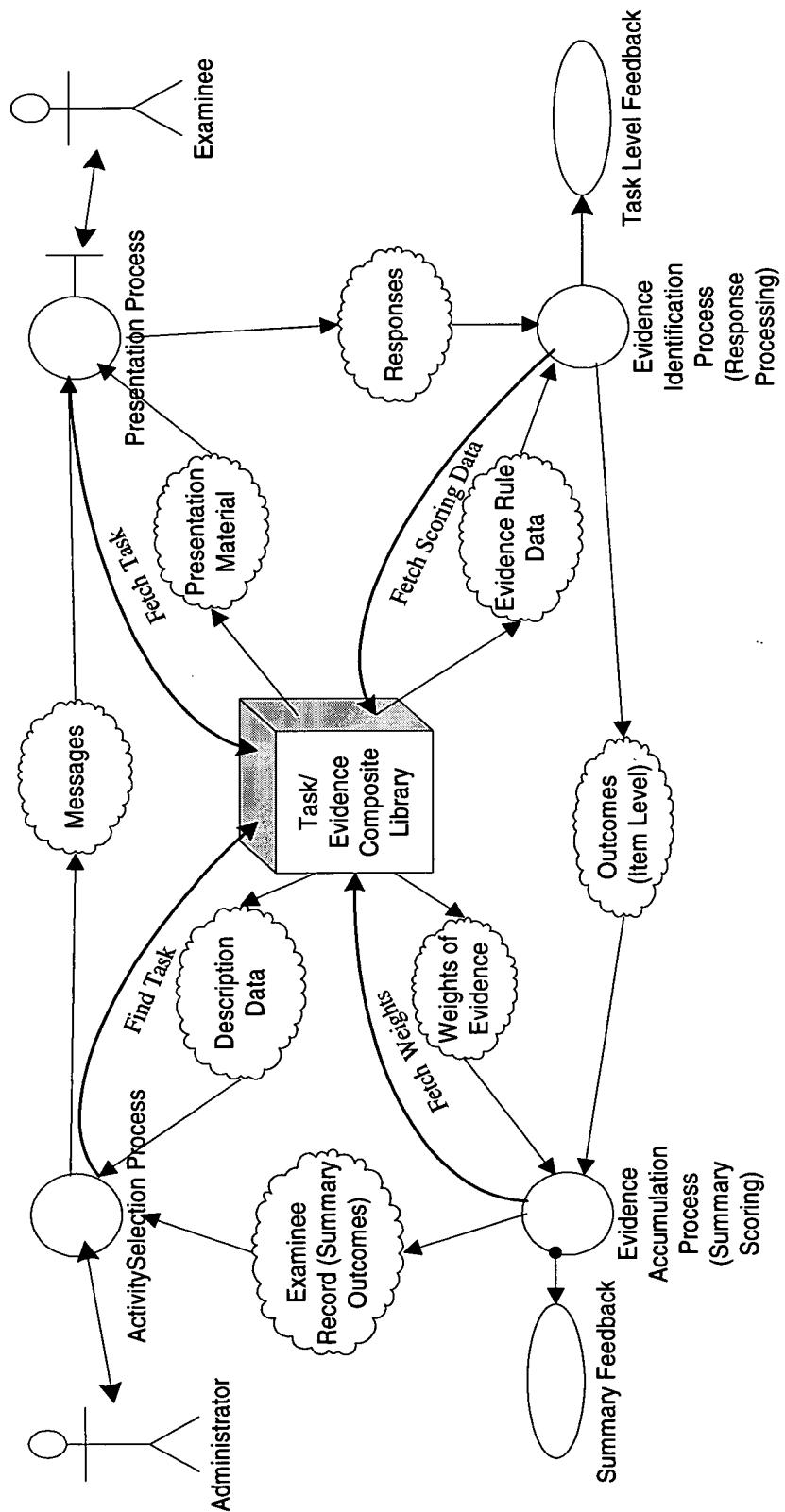
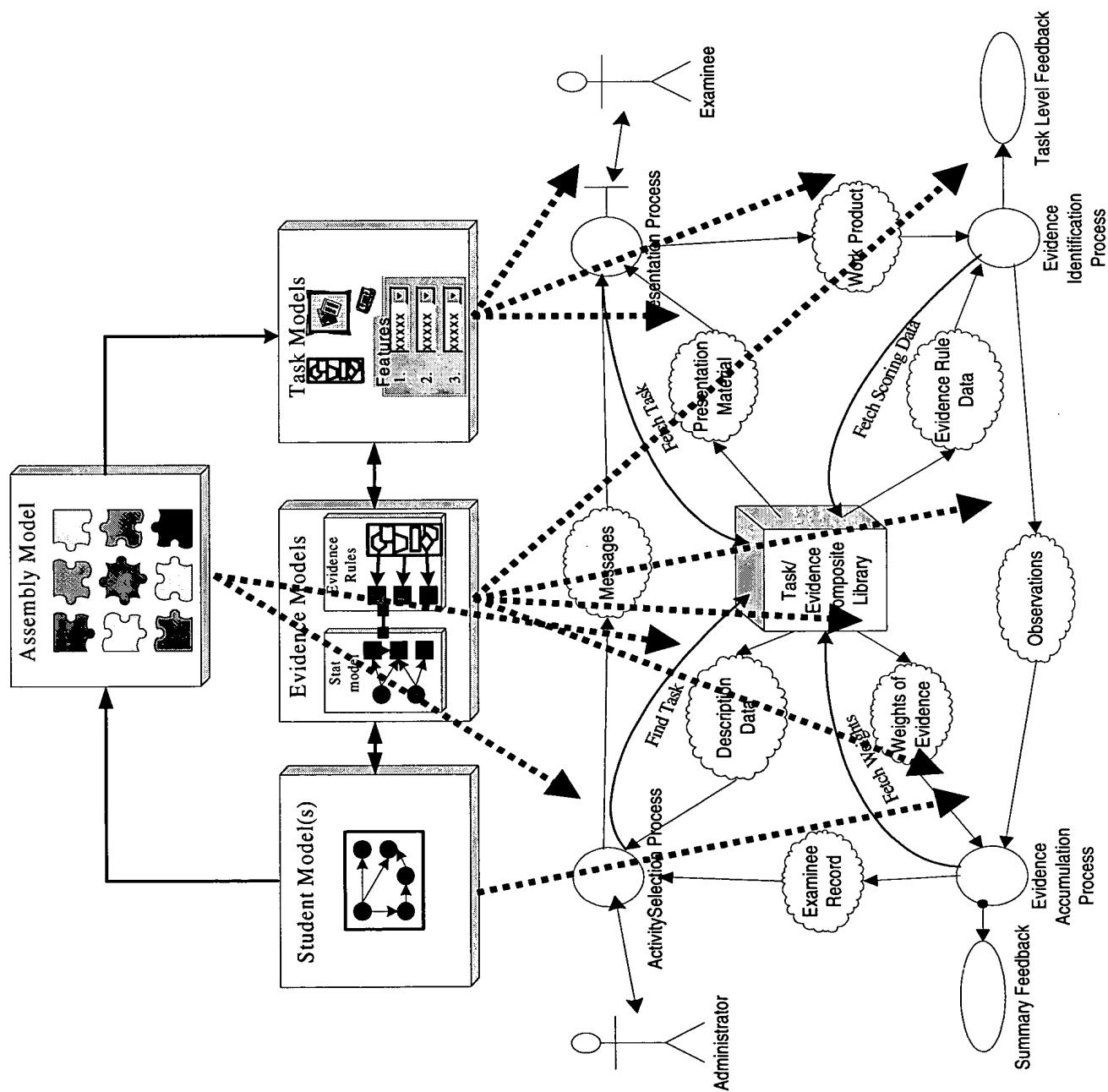


FIG 17

FIG 18



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**TASK / EVIDENCE  
COMPOSITE LIBRARY**

**WEIGHT OF  
EVIDENCE  
PARAMETERS**

**EVIDENCE  
RULE  
DATA**

**PRESENTATION  
MATERIALS &  
ENVIRONMENTAL  
PARAMETERS**

**TASK  
DESCRIPTION  
PROPERTIES**

**FIG 19**

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The image displays two side-by-side screenshots of a software application window titled "Edit Student Model Variable".

**Top Screenshot (Variable Name: DKMendel):**

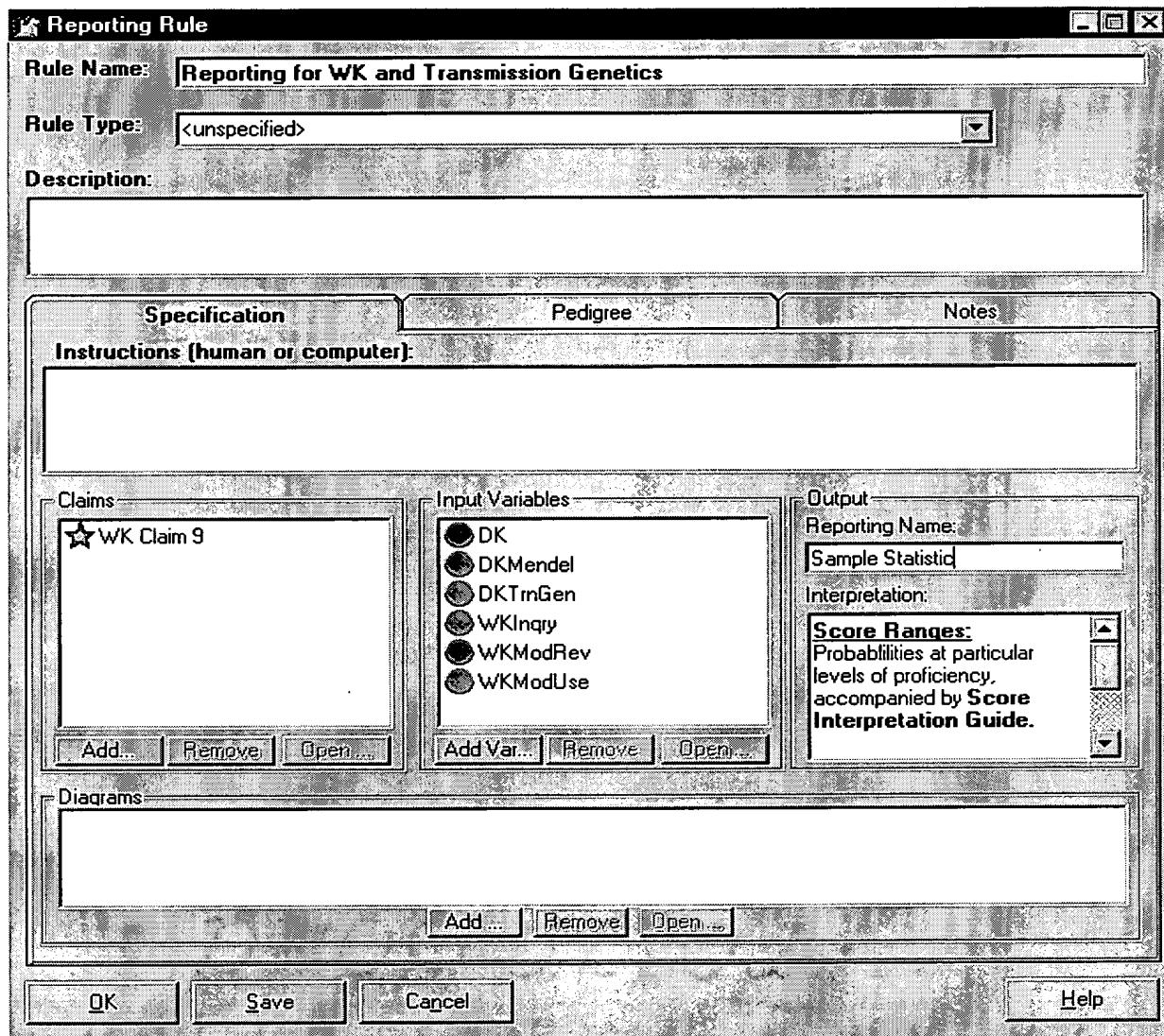
- Variable Name:** DKMendel
- Description:** This potential student model variable represents factual (declarative) knowledge of the Mendelian Model (absent its integration w/inquiry or unifying concepts). Reporting: Itemim + task-based feedback.
- States:** High, Middle, Low
- Pedigree:** State Details, State Name: [input field], State Description: [input field],  True State
- Properties:** Add, Remove, Sort, Up, Down,  Ordered States
- Notes:** [Large text area]
- Buttons:** OK, Cancel, Save, Help

**Bottom Screenshot (Variable Name: WKLInqy):**

- Variable Name:** WKLInqy
- Description:** This potential student model variable represents the use of efficacious scientific methodology in formulating inquiries into transmission genetics and mechanisms of evolution.
- States:** High, Middle, Low
- Pedigree:** State Details, State Name: [input field], State Description: [input field],  True State
- Properties:** Add, Remove, Sort, Up, Down,  Ordered States
- Notes:** [Large text area]
- Buttons:** OK, Cancel, Save, Help

EXAMPLE STUDENT MODEL VARIABLES WITH STATES

FIG 20



AN EXAMPLE REPORTING RULE

*FIG 21*

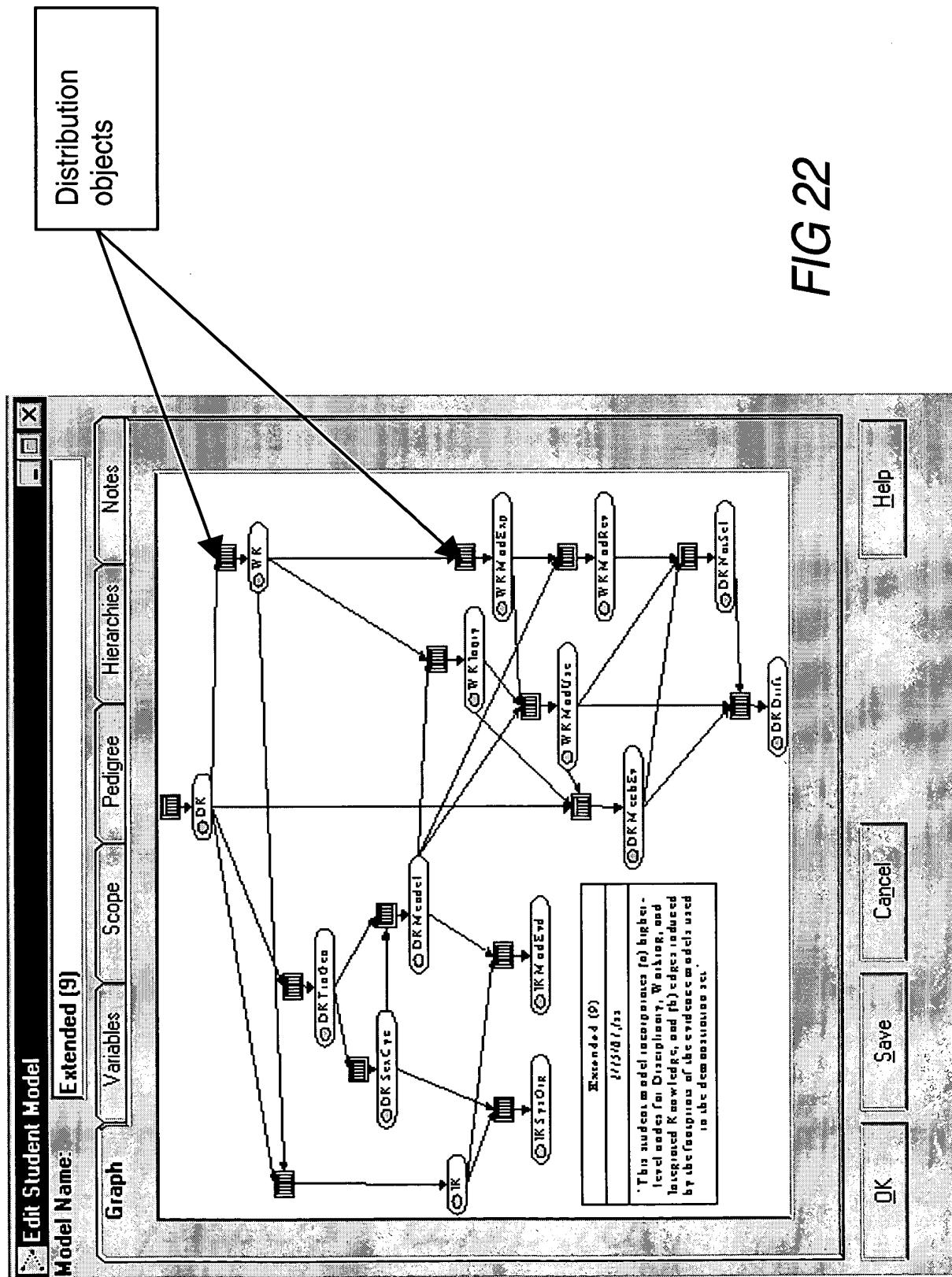


FIG 22

